

**Seattle Central Community College**  
**Credit by Examination**

<b>Course Title:</b>	First Year German
<b>Course Number:</b>	German 101
<b>Credits:</b>	5
<b>Instructor:</b>	Dr. Nebahat Kuerzel-Themann <b>nkuerzel@sccd.ctc.edu</b>
<b>Prerequisites:</b>	none
<b>Course Description:</b>	Basic grammar, pronunciation, vocabulary of the German language including the study of German culture. Practice of speaking, listening, reading, and writing skills. Oral practice with tapes required outside class. Intended for students who have not previously studied German.
<b>Textbooks:</b>	<ol style="list-style-type: none"><li>1. Deutsch Na Klar!, 3rd ed. by Di Donato, Clyde, Vansant.</li><li>2. Laboratory Manual to accompany/Workbook 3rd ed, by Di Donato, Clyde, Vansant.</li><li>3. Workbook, 3rd ed, by Di Donato, Clyde, Vansant by Graw-Hill, Inc., 1999 with tapes.</li></ol>
<b>Course Content:</b>	Lessons 1 - 4
<b>Learning Objectives:</b>	<ol style="list-style-type: none"><li>1. To develop basic listening comprehension, speaking, reading and writing skills in German through active classtime participation, regular homework focusing on grammatical concepts and their applications, pronunciation, vocabulary and spelling.</li><li>2. To acquire a better understanding of the culture of German speaking countries.</li><li>3. To develop an appreciation and critical stance toward one's own language and culture.</li><li>4. To help acquire better study habits and logical thinking.</li><li>5. To prepare for an increasingly interdependent world, where the knowledge of different languages and cultural awarenesses will be necessary.</li></ol>
<b>The Challenge Process: - Grades and Exams</b>	The exam consists of two parts: Part A: written test, and Part B: oral exam. In order to receive credit, the total grade must be 2.0 or higher.

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**German 101 Instructional Topic Areas**

- \* Review of paragraph and structure, grammar and punctuation as needed
- \* Focus on writing as process: prewriting, drafting, editing, and revising
- \* Generating, analyzing, and supporting ideas in writing
- \* Development from paragraph skills to longer essays
- \* Connection of writing process to critical reading and thinking
- \* Group work and peer editing

**German 101 Skills**

At the end of this quarter, the student will have acquired basic vocabulary, and will be able to form simple yet well constructed sentences, read brief descriptive paragraphs, and easily deduct the main idea or "gist" without reverting to mental translation. You will be able to distinguish and correctly produce new vocabulary by recognizing words, phrases and sentences spoken to you. The student should be able to respond and reply appropriately, if not always correctly. The student is encouraged to develop a genuine interest in German by embracing its culture. Thus, you are invited to establish connections in and out of the classroom setting to enrich your acquired knowledge and foster understanding of the German-speaking world.

**Instructional Materials**

1. Deutsch Na Klar!, 3rd ed. by Di Donato, Clyde, Vansant.
2. Laboratory Manual to accompany/Workbook 3rd ed, by Di Donato, Clyde, Vansant.
3. Workbook, 3rd ed, by Di Donato, Clyde, Vansant by Graw-Hill, Inc., 1999 with tapes.

**The Challenge Process**

1. A brief interview (via e-mail, telephone, or in person) with the instructor to make arrangements to take the exam.

2. **Part A:**

This is the writing test. The student will take 2 writing tests from the German 101 quarter. Test 1 and Test 2 cover all of German 101. The student can use a dictionary. The tests contain:

- \* Listening Part - (zuhören) Fill in the blanks with the information provided on the tape
- \* Make questions and answers – (Fragen und Antworten)
- \* Translate some words or sentences
- \* Grammar from Lessons 1-4
- \* Reading Part - (lesen) - The student will read a short paragraph and answer the questions.
- \* Write a short paragraph (schreiben), for example, about your family or pen pal
- \* Cultural aspects from Germany (Kultur), such as Feiertage or Sie, du and ihr-forms

**Part B:**

This is the oral part. The student will be tested from Chapters 1-4 orally. The question sheet could be requested before the oral exam.

This is a proctored exam. You will have two and a half hours total to do both parts of the examination. At the end of the session, you will return **Part A**. Your instructor will read and evaluate your exam.

**Grades**

The exam consists of two parts: Part A: written test, and Part B: oral exam. The final grade will be calculated as follows:

Part A : 70 %

Part B : 30 %